

**AN ANALYSIS OF STUDENTS' ABILITY IN USING NOUN PHRASE
IN WRITING DESCRIPTIVE TEXT**

(A Descriptive Research of Eight B grade Students At MTs Nur El Ihsan
Katibung Kab Lampung Selatan)

A thesis

Submitted as partial fulfillment of the requirement for S1-degre



By :

Emi Silsilawati

1311040223

Study Program: English Education

Advisor : Dr. Melinda Roza, M.Pd
Co-Advisor : Irawansyah, M.Pd.

**TARBIYAH AND TEACHER TRAINING FACULTY
THE STATE ISLAMIC UNIVERSITY OF
RADEN INTAN BANDAR LAMPUNG
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ABSTRACT

Writing is very important, because it is one of the language skill to be mastered. The students' writing ability of MTs Nur El Ihsan Katibung Lampung Selatan is still low. They did many mistake in using noun phrase when they writing phragraph. The objective of the reseach is to known the students ability in using noun phrase on descriptive text and to find out the problems faced by students in using noun phrase on descriptive text.

This research was conducted by using descriptive qualitative research method. The sample of the research was eight b class in MTs Nur El Ihsan Katibung Lampung Selatan that consists of 25 students. The sample was conducted by purposive sampling technique. In collecting the data, the researcher used the documentation from the teacher was students' task about descriptive text.

The result of the research show that actually the students can made a good sentence because their habits of making a sentence in Indonesian first and then translating it into English, they focus on Indonesian structure. For instance, smell nice which should be nice smell. This means if the students do not understand the word order of noun phrase in writing descriptive text, it will made the readers get confused and will ruin the message of the writing. it is suggested that Eight b grade of student' MTs Nur El Ihsan Katibung Lampung Selatan. should be given intensive exercises on noun phrases in their writing. It is quiet neccessary for the eight student's and the teacher of MTs Nur El Ihsan Katibung to be informed about the results of this research, so that they can improve their teaching learning process.

Keyword: *Qualitative Study, Noun phrase, and Students' Ability.*

DECLARATION

I hereby state that this thesis entitled “An Analysis of student’s ability in using noun phrase in writing descriptive text (a descriptive research of eight b grade student at MTS Nur El Ihsan Katibung Kab. Lampung Selatan)” is completely my own work. I am fully aware that I have quoted some statements and theories from various sources and they are properly acknowledged in this thesis.



Bandar Lampung, Maret 2021
Declared by,

Emi Silsilawati
NPM.1311040223



KEMENTERIAN AGAMA RI

UNIVERSITAS ISLAM NEGERI RADEN INTAN LAMPUNG

FAKULTAS TARBIYAH DAN KEGURUAN

Alamat : Jl. LetkolEndroSuratminSukarama Bandar Lampung Telp. (0721)703289

APPROVAL

Title : "AN ANALYSIS OF STUDENTS' ABILITY IN USING NOUN PHRASE IN WRITING DESCRIPTIVE TEXT IN THE ACADEMIC YEAR OF 2020/2021"

Student's Name : Emi Silsilawati

Student's Number : 1311040223

Study Program : English Education

Faculty : Tarbiyah and Teacher Training

APPROVED

**Was tested and defended in the examination session
at Tarbiyah and Teacher Training Faculty, the State Islamic University,
Raden Intan Lampung**

Advisor,

Dr. Melinda Roza, M.Pd
NIP. 198005152003122004

Co-advisor,

Irawansyah, M.Pd

**The Chairperson of
English Educational Program**

Meisuri, M.Pd
NIP. 198005152003122004



KEMENTERIAN AGAMA RI
UNIVERSITAS ISLAM NEGERI RADEN INTAN LAMPUNG
FAKULTAS TARBIYAH DAN KEGURUAN

Alamat : Jl. Letkol Endro Suratmin Sukarame Bandar Lampung Telp. (0721) 703289

ADMISSION

A THESIS ENTITLED : "AN ANALYSIS OF STUDENTS' ABILITY IN USING NOUN PHRASE IN WRITING DESCRIPTIVE TEXT AT THE FIRST SEMESTER OF THE EIGHT GRADE OF MTS NUR EL IHSAN KATIBUNG IN THE ACADEMIC YEAR OF 2020/2021", BY EMI SILSILAWATI, NPM: 1311040223, STUDY PROGRAM: ENGLISH EDUCATION, Was Tested And Defended In The Examination Session Held On: Tuesday, October 27th 2020.

Board Of Examiner :

Chairperson : Meisuri, M.Pd

Secretary : Dian Reftyawati, M.Pd

Primary Examiner : Yulan Puspita Rini, M.A

Secondary Examiner : Dr. Melinda Roza, M.Pd

Tertiary Examiner : Irawansyah, M.Pd

(.....)

(.....)

(.....)

(.....)

(.....)

The Dean Of
Tarbiyah And Teacher Training Faculty

Prof. Dr. Hj. Nirva Diana, M.Pd

NIP. 196408281988032002



MOTTO

﴿يُسِّرَ الْأَعْسَرَ مَعَ إِنَّ ٦﴾ ﴿فَإِذَا فَرَغْتَ فَانصَبْ ٧﴾ ﴿وَالِإِلَىٰ رَبِّكَ فَارْغَبْ ٨﴾

“Sesungguhnya sesudah kesulitan ada kemudahan, maka apabila kamu telah selesai dari sesuatu urusan, kerjakanlah dengan sungguh sunngh urusan yang lain.

dan hanya kepada tuhanmulah hendaknya kamu berharap”

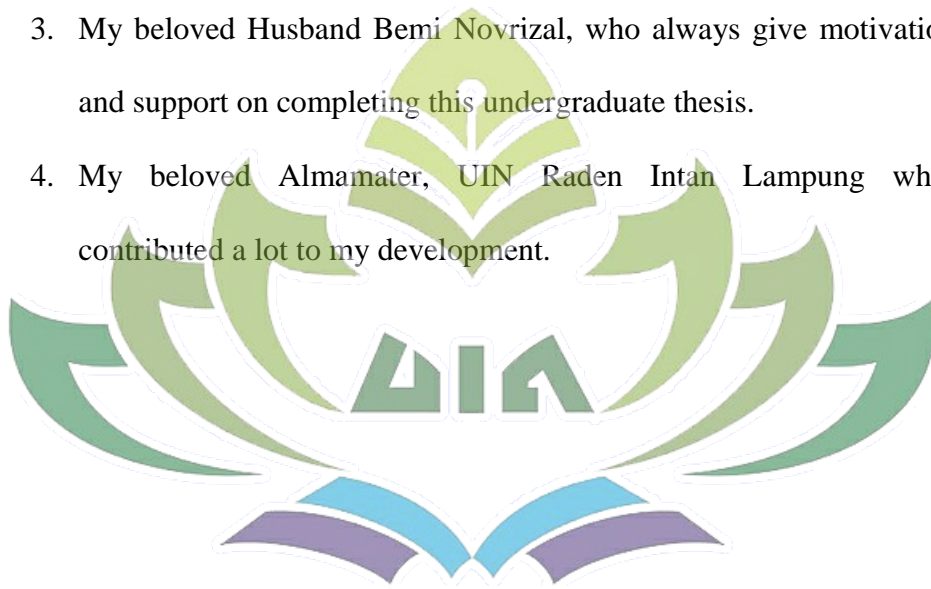
(Al qur'an surah Al Insyirah ayat 6-8)



DEDICATION

From the depth of my heart, this thesis is dedicated to everyone who cares and loves me. I would like to dedicated this thesis to:

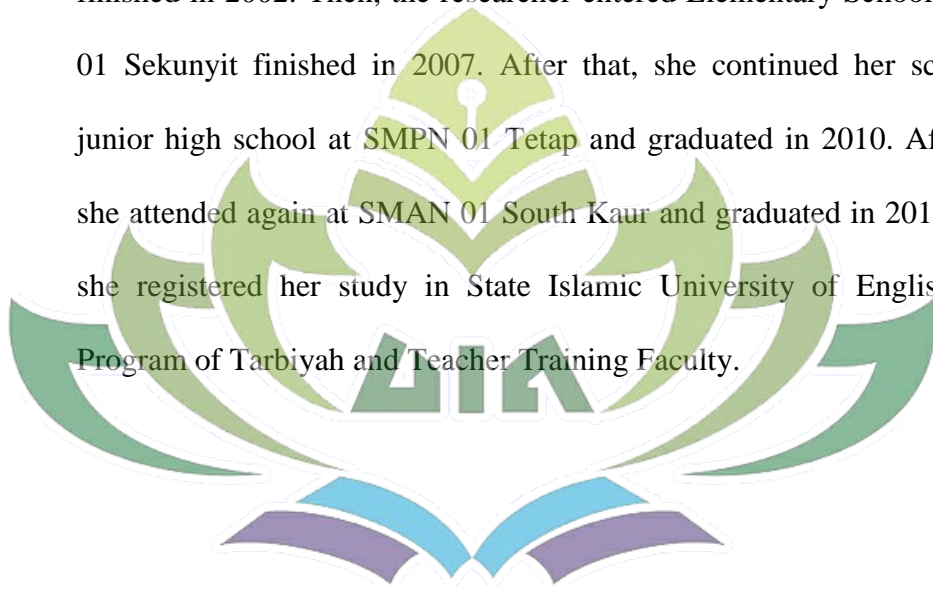
1. My beloved parents, my father Mr. Fauzi Japarand my mother Mrs. Damiah who always inspire, support, prays and give me motivation to study hard until now.
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CURRICULUM VITAE

The name of the researcher is Emi Silsilawati. She was born in Sekunyit on January, 06th 1995. She lives on Sekunyit, South Kaur, BintuhanProvinsi Bengkulu. She is the third child of third children of Mr. FauziJapar and Mrs. Damiah. She has one sister, the name isRiza Maya Sari, and She has one brother Sudaryono.

She accomplished her formal education at Kindergartenat Aisiyah and finished in 2002. Then, the researcher entered Elementary School at SDN 01 Sekunyit finished in 2007. After that, she continued her school, at junior high school at SMPN 01 Tetap and graduated in 2010. After that, she attended again at SMAN 01 South Kaur and graduated in 2013. Then, she registered her study in State Islamic University of English study Program of Tarbiyah and Teacher Training Faculty.



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Finally, the researcher is fully aware that there are still a lot of weaknesses in this undergraduate thesis. For this the researcher truthfully expect criticizes and suggestion from the reader to enhance the quality of the thesis.

Bandar Lampung,
The researcher,

Maret 2021

Emi Silsilawati
NPM.1311040223



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CHAPTER I

INTRODUCTION

A. Background of the Problem

In daily activities, language has an important role as a means of communication. It allows people to talk to others and express their ideas, opinions, messages and feelings to others. To have wider communication in the world, someone has to learn an international language. The most popular language which is used as a medium of communication is English. English is one of the international languages that have an important role in world. In Indonesia, English is considered as the first foreign language because it is necessary to be learned in order to support the people needs in gaining a lot of information and knowledge, for example in education, science and technology, economy and other. English has been an important part of education system in most countries includes Indonesia. It means English become a compulsory subject in the national curriculum. It is taught from elementary school up to university level.

In learning English, there are four main skills which the students should acquire. They are listening, speaking, reading, and writing as a basic language skill. Beside the four language skills, they should have a capability of grammar, vocabulary and pronunciation. Those are called language Component of English. One of the important basic language skills is writing, because with writing skill students can write a simple text used English language.

According to Ur, “Writing is the expression of idea, the conveying message to the reader, so the ideas themselves should arguably be seen as most important aspect of the writing”.¹ It means that when students or human are able to write, they can express their feeling, ideas and their opinion to others people. However to able writing English people should try to write and practice it every time.

In order to learn English well, especially to written form, grammar is more important thing that students should master in writing. Helen and Susan state “Grammar is the system of patterns we used to select and combine words. Grammar made it possible for us to write texts which our experience, ideas, thoughts and feeling. If we used language, we used grammar. Grammar is the heart and powerhoused of language”². A lot of students have low scores on English. It causedd by failure in grammar mastery.

In Junior High school level, for writing skill the students must able to made English text such as descriptive text. One of the grammars that must be mastered in writing descriptive text is Noun Phrase, because in descriptive text they must describe something in detail. Ba’dulu states a noun phrase is a group of words with a noun as its head. A noun phrase may consist of a determiner slot filled by an article, a possessive pronoun, a numeral, or a demonstrative, and ahead slot filled by a noun.³

However there’s the difference between noun phrase in english and noun phrase in indonesian grammar are as follows: In English, a NP is commonly expanded to the fore of the ‘head’, whether as premodifier or pre-

¹ Penny Ur, *A Course in Language Teaching, Practice and Theory*. (Cambridge University. 2009). P.163.

² Helen de Silva Joyce and Susan Feez, *Creative Writing Skills*. (Australia: Phoenix Education. 2000). P. 5.

³ Ba’dulu, M. *English Syntax*. (Makasar: Badan Penerbit UKM, 2008).p 41

determiner. Meanwhile, in Indonesian language, the expand is commonly done at the back of the 'head'. Demonstrative adjective, 'this' or 'that' in English, is used as singular pre determiner whether in Indonesian language, demonstrative 'ini' and 'itu', is placed after the 'head' as post determiner. In Indonesian language, it is unrecognized plural demonstrative adjective as determiner (plural noun determiner), whether in English used 'these' and 'those'. A complex NP in English is generally preceded by a centre determiner 'the'; on the other hand, in Indonesian language, it is unknown. In English NP, used possessive adjective as pre-modifier, but in Indonesian language, the NP with possessive adjective is converted into a single word.⁴

According to the interview with Miss Novitasari, from grade eight students in high class of SMP Bumi Sholawat Sidoarjo. She said that in learning writing text, especially in writing descriptive text, she has problems like : vocabulary, grammar, spelling grammar (Buy " membeli" become By "oleh" , Drink " minum" become Dring), noun phrase (I wanna buy mathematics book become I wanna buy book mathematics , I have black car become I have car black).⁵

Besides, To prove originally of this research, the researcher presented some previous researches that dealt with this thesis. The first previous was done by Suci Novianti "Grammatical Errors In Using Noun Phrases In Descriptive Text At The Tenth Grade Of Sma N 2 Bandar Lampung In The Academic Year 2017/2018". She found that the highest percentage in head errors (50, 80%), followed by pre-modifier errors (45,45%), post-modifier

⁴ Tandiana, Soni T. "Contrastive Analysis Of Using Noun Phrase In English And Indonesian Language, *Analisis Kontrasif Penggunaan Frase Nomina Dalam Bahasa Inggris Dan Bahasa Indonesia*" Jurnal Siliwangi Vol. 1. No.1. Nov. 2015 Issn 2476-9312. (Program Studi Pendidikan Bahasa Inggris Fkip Universitas Siliwangi. 2015) p. 81

⁵ Based on the Interview, Thursday 26th of February 2020

errors (3,74%) and the last position is misordering errors (6.97%).It means that the most errors happened in head errors.⁶

The second research Bena Florita Krisetyawati in *An Error Analysis on the Translation of English Noun Phrases into Indonesian of the Fifth Semester Students of the English Department of Teacher Training and Education Faculty, Sebelas Maret University in the Academic Year 2009/2010*. Based on this research, there are 355 errors (39.44%) of the possible errors made by the students in translating English noun phrases into Indonesian (900) that are classified into four types of error, omission, addition, misformation, misordering.⁷

The third research the writer also found another research entitled *The Correlation between the Mastery of Noun Phrase and the Writing Ability of Descriptive Text of the Tenth Grade Students of MAN 2 Kudus in the Academic Year 2011/2012*.³ He wants to find out the correlation between the mastery of noun phrase and the writing ability of descriptive text of the tenth grade students of MAN 2 Kudus.⁸

Overall, this research was different from those researches above. The previous studies focusedd on grammatical error, translating noun phrases and the correlation. But in this research, the researcher focusedd on noun phrases in descriptive text. In this case, the researcher analyzed the students'' ability in using noun phrases with Based on the background that has been raised then

⁶ Suci Novianti. "*Students' Grammatical Errors In Using Noun Phrases In Descriptive Text*", (Uin Raden intan: Bandar Lampung, 2018)

⁷ Bena Florita Krisetyawati. *An Error Analysis on the Translation of English Noun Phrases into Indonesian of the Fifth Semester Students of the English Department of Teacher Training and Education Faculty, Sebelas Maret University in the Academic Year 2010/2011*, (Sebelas Maret Univeristy: Surakarta, 2010)

⁸ Miftakhul Rohman, *The Correlation between the Mastery of Noun Phrase and the Writing Ability of Descriptive Text of the Tenth Grade Students of MAN 2 Kudus*, (Kudus: UMK, 2013).

came the idea to conduct research on **“An Analysis of Students’ Ability in Using Noun Phrase on Writing Descriptive Text”** at MTs Nur El Ihsan Katibung-Lampung Selatan.

B. Identification of the Problem

According to the background of the study above, the researcher formulated the problems of the study:

1. Student did not quite know about the structure of phrase usedd in writing descriptive text.
2. Student had problem in using noun phrase in writing descriptive text.

C. Limitation of the Problem

Based on the background of the problem, the research limited the problems in this research by focusing only on student’s ability and student’s problem in using noun phrase on writing descriptive text at eight b grade students of MTs Nur El Ihsan Katibung in the academic years of 2019/2020.

D. Formulation of the Problem

Based on the identification and the limitation of the problem above, the researcher formulated the problem as follows:

1. How is the students ability in using noun phrase on descriptive text?
2. What are the problems faced by students in using noun phrase on descriptive text?

E. Objective of the Research

Based on the problem of the research above, the objectives of the research as follow:

1. To known the students ability in using noun phrase on descriptive text.

2. To find out the problems faced by students in using noun phrase on descriptive text.

F. Used of the Research

The Used of the reasearch are:

1. Theoretical

By doing this research, the researcher tried to identify the student's ability in using noun phrase on descriptive text in order to know the problems faced made by the third grade students at MTs Nur El Ihsan Katibung in their descriptive writing especially in using Noun Phrase.

2. Practical

a. For the teacher

It can be usedd as motivation for the teacher to select the best way in teaching and learning of English. Futhermore, it can used by the teacher to reconstruct a strategy to develop their students' competence in learning and using English, especially in using noun phrase in descriptive text. Besides, the teacher will know the students' ability in using noun phrase on descriptive text.

b. For the students

It can help the student to know their weakness and strenght in learning English and will encourage them to improve their competence. They will know to what extend they can uderstand English especially the used of noun phrase on descriptive text.

c. The readers

This study gives information to the readers about the students' ability and difficulties in using noun phrase in writing descriptive that it can made them careful in writing descriptive text using noun phrase.

G. Scope of the Research

1. Subject of the Research

The subject of the research was the student at eight b grade of MTs Nur El Ihsan Katibung.

2. Place of the Research

The researcher conducted the research in MTs Nur El Ihsan Katibung, Lampung Selatan.

3. Time of the Research

The reseacher conducted the research at the second semester of academic years of 2020/2021.



CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. Based on the discussion of the data obtained which was presented at chapter IV, the researcher puts forward conclusion and suggestion as follow:

A. Conclusion

Based on the discussion, the researcher drawn a conclusion of the students' ability in using noun phrase in writing descriptive text. Based on the result of the study presented in chapter IV, the researcher concluded that the students' ability in using noun phrase classified as good is (44%) the students' ability in using noun phrase classified as fair is (48%) the students' ability in using noun phrase classified as poor is (4%) the students' ability in using noun phrase classified as very poor is (4%). That mean the students' ability in using noun phrase in writing descriptive text at the eight b grade of MTs Nur El Ihsan Katibung Lampung selatan - Lampung are generally in fair level.

Even thought the students can used and apply correctly in made a sentence in writing descriptive text, sometimes they have some problems when they made a sentence using noun phrase. They get difficulties in arranging words into a good word order. It is because of their habits of making a sentence in Indonesian first and then translating it into English. They focus on Indonesian structure, for instance, *smell nice* which should be *nice smell*.

B. Suggestion

Considered the conclusion above some suggestions are presented in this part. As discussed in the previous chapter, the study will hopefully contribute both practical and theoretical values.

Realizing that the students still have some problems in constructing noun phrases, in this research the researcher would like give some suggestion to both the teacher and the students.

1. For the English teacher

Because the students still had problems in constructing noun phrase, the teacher should give more attention to them. The teacher should give exercises continuously to their students. It is also important to realize that in constructing English Noun Phrase, the students feel difficult. The teacher should be able to give them more exercises in constructing noun phrase in well-formed utterances as part of teaching and learning. The teacher can also try to motivate the students to learn noun phrases.

2. For the students

The students should learn English harder, especially on the area where the students feel it difficult to construct English noun phrase. It is also important for the students to know their ability, by which feedback will be obtained and it is hoped that they will increase their ability in noun phrase.

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